SYLLABUS

Department: Międzynarodowa Szkoła Doktorska

Semester:

Name of the department / clinic providing the course:

Department of Psychosocial Rehabilitation

Course title:

Course profile: academic

Speciality:

Level of course unit: phd students

1. Course unit title:

The Floor Is Yours! Self-Presentation and Public Speaking

Course unit code:

2. Type of course unit: optional

3. Course language: english

4. Course aims:

- 1. Developing self-presentation skills in an academic and conference context
- 2. Consciously shaping your own presentation style
- 3. The ability to tailor the content and form of your presentation to your audience
- 4. Dealing with stress and difficult situations during presentations
- 5. Form of study: full time
- 6. Year of study: 1
- 7. Types of educational activities and number of hours allocated:

Subject	Language course	Self-study	Lecture	Exercises	Laboratory	Seminar	Practical	e-learning	Profession practice
Self-Presentation and Public Speaking in Medicine and Beyond	English					20			

- 1. Number of ECTS credits allocated and their structure according to students' from of learning:
- 2. Names of course unit's faculty:
- 3. Prerequisites:

Before taking the exam, you must have passed: NA

- 4. **Learning activities and teaching methods:** mini-lecture, discussion, individual and group exercises, video recordings + analysis, speech simulations
- 5. Course unit content:

Seminar 1 (5h): Presenter - Me as a speaker

- Verbal and nonverbal comunication
- Self-alignment in public speaking
- Managing stress and performance anxiety
- Authenticity and credibility

Seminar 2 (5h): Content – What to include?

- Presentation structure: organizing your talk
- Adapting language to your audience
- Different presentation formats: conference, seminar, workshop
- Visual aids: slides, posters, props

Seminar 3 (5h): Audience – How to Engage Your Listeners?

- Analyzing your audience: who's listening?
- Techniques to engage participants
- Responding to questions/discussion and handling criticism

Seminar 4 (5h): Putting It Into Practice (Assessment)

- Each participant prepares and delivers a 10–15 minute presentation
- Evaluation based on criteria: style, content, audience interaction
- Presentations take place in a supportive, low-pressure environment
- Safe space for practice and feedback

Course objectives:

Knowledge:

- 1. Understand the principles of effective public speaking and self-presentation
- 2. Know how to structure a presentation for different formats (conference, seminar, workshop)
- 3. Be aware of techniques to engage and analyze the audience
- 4. Understand the role of authenticity, credibility, and audience perception

Skills:

- 1. Prepare and deliver a coherent, engaging presentation
- 2. Adapt language, style, and content to the audience
- 3. Use visual aids effectively (slides, posters, props)
- 4. Manage stress, nerves, and unexpected questions during a talk

Attitudes and transferrable (generic) competencies:

- 1. Positive attitude towards public speaking and continuous learning
- 2. Confidence and self-awareness in professional communication
- 3. Ability to transfer presentation and communication skills to different contexts
- 4. Responsibility and ethical behavior in interactions with the audience

6. Required and recommended learning resources (readings):

Required: (uzupełnię przed wysłaniem)

Recommended: (uzupełnię przed wysłaniem)

7. Assessment methods and criteria:

- Presentation (10–15 min)
- Content and structure
- Individual style
- Audience engagement
- Feedback: group and individual
- Supportive, low-pressure environment

8. Additional information:

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9. Statement and signature of the course leader:

I hereby state that the content of the curriculum included in the syllabus below is the result of my individual work completed as part of work contract/cooperation resulting from a civil law contract, and that author rights to this title are not the property of a third party.

10. Dean's signature:

11. Date: