# CURRICULA OF THE COURSE (SYLLABUS)

#### NAME OF THE DEPARTMENT LEADING THE COURSE:

Faculty of Health Sciences, Department of Preventive Medicine ul. Żeligowskiego 7/9, Head of the Department: Prof. dr hab. n. med. Magdalena Kwaśniewska

NAME OF THE FIELD OF STUDY: International Doctoral School

EDUCATION PROFILE: general academic

**SPECIALITY: -**

**EDUCATION LEVEL:** third degree studies

- 1. Name of the course: Sport-related oral injuries analysis, prevention and protection.
- 2. Code of the course:
- 3. Type of the course: facultative
- **4.** Aim of the course: To explore the prevalence and types of sport-related oral injuries across different athletic disciplines, while emphasizing the importance of awareness, legal regulations, and protective strategies. To examine various types of protective equipment and its contribution to overall athletic performance and health.
- 5. Form of study: stationary
- 6. Year of study:
- 7. Form of classes and number of hours for each form of classes:

Seminar: 10 hours, on-line

- 8. The number of ECTS credits and their distribution, taking into account the individual forms of student work:
- 9. Name and surname of the lecturer:

Prof. UM Anna Lipert, PhD

## 10. Prerequisites:

# 11. Teaching methods:

Seminar – in the form of a multimedia presentation; discussion; individual and group work; case studies.

#### 12. Content of the course:

1. The prevalence and the most common types of oral injuries depending on the sport discipline. Increasing awareness among athletes, coaches and parents about the importance

of oral protection including regular check-ups (practical part - a case study using remote practical tools)

Form: online

2. Awareness and legal regulations mandating the use of protective measures to maintain the oral health of athletes. The examples of protective equipment providing protection and comfort, improving physical endurancenand demonstrating the positive impact on athletes' overall health (practical part - a case study using remote practical tools)

Form: online

### 13. Learning Outcomes:

#### Knowledge:

**P8S\_WG** Knows and understands the main development trends of scientific disciplines in which education takes place

#### **Skills:**

**P8S\_UW** Is able to make a critical analysis and evaluation of the results of scientific research, expert activity and other creative works and their contribution to the development of knowledge

**P8S** UK Is able to participate in the scientific discourse

### Social competence:

**P8S\_KK** Is ready to critically evaluate the achievements within a given scientific discipline; critical evaluation of one's own contribution to the development of a given scientific discipline; recognizing the importance of knowledge in solving cognitive and practical problems

#### 14. Literature:

Recommended for reading during classes.

# 15. Methods and ways of verifying the learning outcomes, including the form and conditions of completing the course:

Attendance at the seminar, active participation in classes, and completing assignments as part of your own work, including during online classes, are required to pass the seminar. Failure to participate or attend classes requires passing the final test.

#### 16. Additional information:

Consultations for students indirectly by e-mail or directly at the Department of Preventive Medicine, ul. Żeligowskiego 7/9 Lodz

Prof. Anna Lipert, PhD. <a href="mailto:anna.lipert@umed.lodz.pl">anna.lipert@umed.lodz.pl</a>;

#### 17. Declaration:

I declare that the program content contained in this syllabus is the result of my individual creative work performed as part of an employment/cooperation relationship resulting from a civil law contract and that third parties are not entitled to proprietary copyrights.

#### 18. Dean's signature:

19. Data: