

(SYLABUS)

Name of the department / clinic providing the course:

Department of Cell Cultures and Genomic Analysis

Course title: Międzynarodowa Szkoła Doktorska

Course profile: academic

Speciality:

Level of course unit:

Course unit title: For whom is this paper? The basics of medical writing for PhD students

Course unit code: 10012867/13/60/126/222/2/2024

Course aims:

The aim of the course " For whom is this paper? The basics of medical writing for PhD students" is to train the PhD in medical writing, mainly paper writing based on the best Universities recommendations.

During the course students will learn how to formulate and write both short (papers) as well as long publications (PhD thesis) to make them understandable to both scientist as well as public, what is necessary in the term of open access publishing policy as well as interesting. The student will also learn how to review the scientific papers and use the knowledge in grant application proposals.

Form of study: Stacjonarne

Year of study: 1

Types of educational activities and number of hours allocated:

Subject	Language course	Self-study	Lecture	Exercises	Laboratory	Seminar	Practical	e-learning	Profession practice	Other (what?)	ECTS points
						5					

Number of ECTS credits allocated and their structure according to students' from of learning:

Names of course unit's faculty:

dr hab. n. med. Karolina Kowalska

Prerequisites:

English at least B2

Learning activities and teaching methods:

- Presentation
- Active work with a paper (via on-line submission)

Course unit content:

1. Basics of medical writing according to the recommendations of Stanford University.
2. What is a difference between short and long publication?
3. Who is the reader- does it really matters?
4. How to use in practice?

Course objectives:

Knowledge:

Acquiring sufficient knowledge to write and review professional medical publications: papers, grant applications, PhD thesis with the best recommendations over the world universities. Having knowledge to prepare the reviews of papers or grant proposals. Having the knowledge which helps to choose a proper style of writing to the audience or the reader.

Skills:

The student is able to write both short and long publications in English and follow the rules provided in medical writing. The student is able to prepare the high quality review of the manuscript or grant proposal. The student distinguishes what type of medical writing should be provided upon request. The student is familiar with the newest recommendation for medical writing and is able to use the knowledge in practice: paper, PhD thesis or grant proposal writing.

Attitudes and transferrable (generic) competencies:

The ability to self-evaluate and constructively evaluate team members.

Required and recommended learning resources (readings):

Required:

NCBI database and publisher databases (e.g. Web of Science)

Recommended:

Assessment methods and criteria:

Rules for making up absences from classes:

Active participation in seminar.

Additional information:

Statement and signature of the course leader:

I hereby state that the content of the curriculum included in the syllabus below is the result of my individual work completed as part of work contract/cooperation resulting from a civil law contract, and that author rights to this title are not the property of a third party.

Dean's signature:

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